



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Dirigo Elementary School

SAU: RSU 10

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# 2012-2013 NCLB Report Card



**School:** Dirigo Elementary School  
**SAU:** RSU 10  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	54	53	98	62	69	70	6	57	19	19	49	4	0
	2011-2012	57	55	96	60	67	72	2	58	27	13	47	8	0
Female	2010-2011	26	26	100	65	71	74	12	54	27	8			
	2011-2012	31	29	94	52	67	77	3	48	34	14			
Male	2010-2011	28	27	96	59	67	66	<1	59	11	30			
	2011-2012	26	26	100	69	67	68	<1	69	19	12			
Caucasian/White	2010-2011	51	50	98	62	68	71	6	56	18	20			
	2011-2012	56	54	96	59	68	73	2	57	28	13			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	34	34	100	74	73	58	9	65	12	15			
	2011-2012	28	27	96	44	62	62	<1	44	33	22			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	12	92	42	39	34	<1	42	8	50			
	2011-2012	18	17	94	53	47	36	<1	53	24	24			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	1	100			47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Dirigo Elementary School  
**SAU:** RSU 10  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	49	49	100	57	56	67	4	53	27	16	46	3	0
	2011-2012	58	57	98	63	66	71	11	53	21	16	53	4	0
Female	2010-2011	24	24	100	63	63	72	<1	63	29	8			
	2011-2012	28	27	96	78	69	75	19	59	19	4			
Male	2010-2011	25	25	100	52	50	63	8	44	24	24			
	2011-2012	30	30	100	50	63	67	3	47	23	27			
Caucasian/White	2010-2011	47	47	100	57	56	68	4	53	28	15			
	2011-2012	54	53	98	62	66	72	11	51	21	17			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	28	28	100	54	52	56	<1	54	21	25			
	2011-2012	16	16	100	69	65	60	<1	69	25	6			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	12	12	100	42	32	29	8	33	17	42			
	2011-2012	14	14	100	36	39	35	<1	36	14	50			
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Dirigo Elementary School  
**SAU:** RSU 10  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	67	97	69	65	70	7	61	16	15	62	5	0
	2011-2012	55	55	100	56	56	68	2	55	25	18	53	2	0
Female	2010-2011	39	38	97	71	73	75	13	58	16	13			
	2011-2012	27	27	100	67	67	74	<1	67	26	7			
Male	2010-2011	30	29	97	66	58	66	<1	66	17	17			
	2011-2012	28	28	100	46	49	63	4	43	25	29			
Caucasian/White	2010-2011	68	66	97	68	65	71	8	61	17	15			
	2011-2012	53	53	100	55	56	69	2	53	26	19			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	40	40	100	70	62	60	8	63	15	15			
	2011-2012	21	21	100	48	51	57	<1	48	29	24			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	17	17	100	29	39	34	<1	29	35	35			
	2011-2012	10	10	100	40	37	30	10	30	10	50			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

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# 2012-2013 NCLB Report Card



**School:** Dirigo Elementary School  
**SAU:** RSU 10  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	54	54	100	59	52	61	11	48	24	17	50	4
	2011-2012	57	55	96	64	65	64	2	62	16	20	50	5
Female	2010-2011	26	26	100	58	47	59	12	46	23	19		
	2011-2012	31	29	94	59	59	63	<1	59	14	28		
Male	2010-2011	28	28	100	61	57	64	11	50	25	14		
	2011-2012	26	26	100	69	69	65	4	65	19	12		
Caucasian/White	2010-2011	51	51	100	59	52	63	12	47	24	18		
	2011-2012	56	54	96	63	65	65	2	61	17	20		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	34	34	100	65	53	49	15	50	24	12		
	2011-2012	28	27	96	44	53	52	<1	44	22	33		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	62	46	35	8	54	15	23		
	2011-2012	18	17	94	41	53	35	<1	41	29	29		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Dirigo Elementary School  
**SAU:** RSU 10  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	49	49	100	61	53	60	2	59	20	18	46	3
	2011-2012	58	57	98	67	62	66	7	60	18	16	53	4
Female	2010-2011	24	24	100	50	48	60	<1	50	33	17		
	2011-2012	28	27	96	67	58	65	7	59	19	15		
Male	2010-2011	25	25	100	72	56	61	4	68	8	20		
	2011-2012	30	30	100	67	66	67	7	60	17	17		
Caucasian/White	2010-2011	47	47	100	60	53	61	2	57	21	19		
	2011-2012	54	53	98	68	64	67	8	60	17	15		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	28	28	100	46	47	48	<1	46	25	29		
	2011-2012	16	16	100	69	59	54	6	63	31	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	12	12	100	42	34	31	8	33	25	33		
	2011-2012	14	14	100	57	46	37	7	50	14	29		
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Dirigo Elementary School  
**SAU:** RSU 10  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	67	97	51	46	61	6	45	19	30	62	5
	2011-2012	55	55	100	56	47	64	4	53	20	24	53	2
Female	2010-2011	39	38	97	53	50	61	11	42	18	29		
	2011-2012	27	27	100	63	58	65	4	59	19	19		
Male	2010-2011	30	29	97	48	42	61	<1	48	21	31		
	2011-2012	28	28	100	50	39	64	4	46	21	29		
Caucasian/White	2010-2011	68	66	97	50	45	62	6	44	20	30		
	2011-2012	53	53	100	57	48	65	4	53	19	25		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	40	40	100	53	43	47	8	45	15	33		
	2011-2012	21	21	100	52	41	51	<1	52	19	29		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	35	27	30	<1	35	24	41		
	2011-2012	10	10	100	50	40	30	<1	50	10	40		
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

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# 2012-2013 NCLB Report Card



**School:** Dirigo Elementary School  
**SAU:** RSU 10  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	69	100	55	54	64	3	52	35	10	63	6
	2011-2012	49	49	100	65	54	62	4	61	24	10	47	2
Female	2010-2011	40	40	100	55	58	64	3	53	40	5		
	2011-2012	27	27	100	70	58	61	7	63	22	7		
Male	2010-2011	29	29	100	55	50	65	3	52	28	17		
	2011-2012	22	22	100	59	50	63	<1	59	27	14		
Caucasian/White	2010-2011	68	68	100	54	54	66	3	51	35	10		
	2011-2012	47	47	100	66	54	64	4	62	23	11		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	14	14	100	43	49	53	<1	43	29	29		
	2011-2012	27	27	100	59	49	51	4	56	22	19		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	17	17	100	41	37	36	<1	41	41	18		
	2011-2012	10	10	100	60	33	32	<1	60	10	30		
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	1	1	100			33						

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# 2012-2013 NCLB Report Card



**School:** Dirigo Elementary School  
**SAU:** RSU 10  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 99	E: 99 M: 99	64	E: 66 M: 60	E: 70 M: 73	98	E: 99 M: 99	E: 99 M: 99	61	E: 58 M: 45	E: 65 M: 62	93	91	95
Caucasian/White	98	E: 99 M: 99	E: 100 M: 99	63	E: 65 M: 61	E: 71 M: 74	98	E: 99 M: 99	E: 99 M: 99	61	E: 59 M: 46	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	56	E: 63 M: 54	E: 60 M: 62	99	E: 99 M: 99	E: 99 M: 99	52	E: 52 M: 37	E: 52 M: 48			
Students with Disabilities	98	E: 98 M: 98	E: 98 M: 98	42	E: 42 M: 33	E: 34 M: 34	98	E: 98 M: 98	E: 98 M: 98	45	E: 46 M: 21	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Dirigo Elementary School  
**SAU:** RSU 10



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	4	11	2	1	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.